

ARCHERY

Merit Badge Requirements

1) Do the following:

- A) Name and explain the archery safety rules.
- B) Tell about the local and state laws on ownership, use and registration of archery tackle.

2) Do the following:

- A) Name and point out the parts of an arrow.
- B) Name and point out the parts of a bow.
- C) Describe and show how to use an arm guard, shooting glove, finger tab, and quiver.

3) Do the following:

- A) Explain proper care of and how to store the bow, bowstring, arrows, and leather items.
- B) Make a bowstring and use it.
- C) make one complete arrow from a bare shaft.
- D) Explain the following terms: cast, bow weight, string height (fistmele), aiming, spine, mechanical release, freestyle, and bare bow.
- E) Describe the different types of arrows.
- F) Show the nine basic steps of a good shooting method.
- G) Locate and mark with dental floss, crimp on, or another method the nocking point on a bow.

4) Shoot with bow and arrows, using a finger release:

- A)
 - 1) A field round of 14 targets and make a score of 60 points.
 - 2) An indoor round and make a score of 50 points.
 - 3) A 900 round and make a score of 225 points (Intermediates 15-17 years old)
 - 4) An indoor FITA round I and make a score of 80 points (Juniors up to 14 years old)

OR

B) As a member of the NAA Junior Olympic Archery Development Club, qualify as a Yeoman, Junior Bowman, and Bowman.

OR

C) As a member of the NFAA Junior Division, qualify as a Cub or Youth by earning 100-score Progression Patches.

5) Explain the following:

- A) The difference between field and target archery.
- B) Field round, hunter round, and animal round.
- C) Scout field round.
- D) Indoor field rounds.
- E) 900, junior 900, Easton, and junior Easton rounds.
- F) Indoor FITA rounds I and II.
- G) FITA and junior FITA rounds.
- H) Junior Olympic qualification rounds.
- I) The importance of obedience to a rangemaster or other person in charge of a range.

Requirement 1

Name and explain the archery safety rules:

Rule: _____

Explanation: _____

Rule: _____

Explanation: _____

Rule: _____

Explanation: _____

Rule: _____

Explanation: _____

Rule: _____

Explanation: _____

Rule: _____

Explanation: _____

Rule: _____

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Rule: _____

Explanation: _____

Rule: _____

Explanation: _____

Rule: _____

Explanation: _____

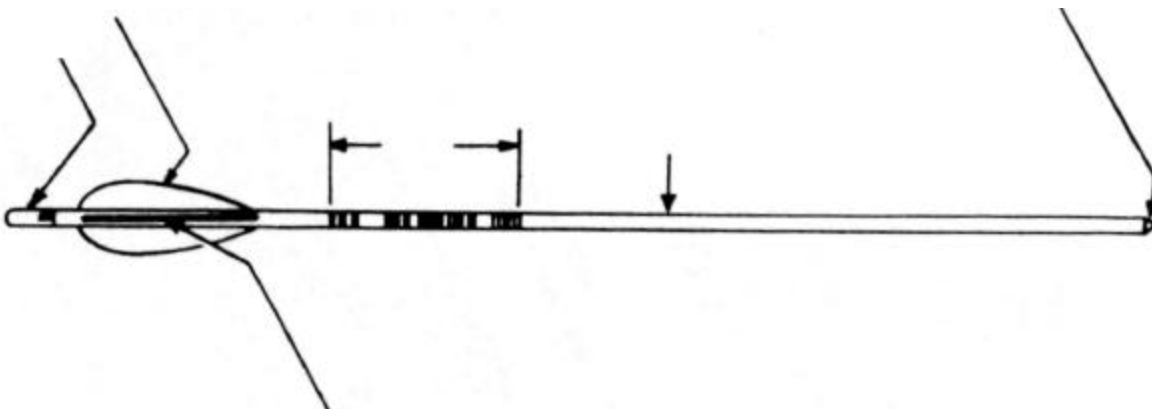
Rule: _____

Explanation: _____

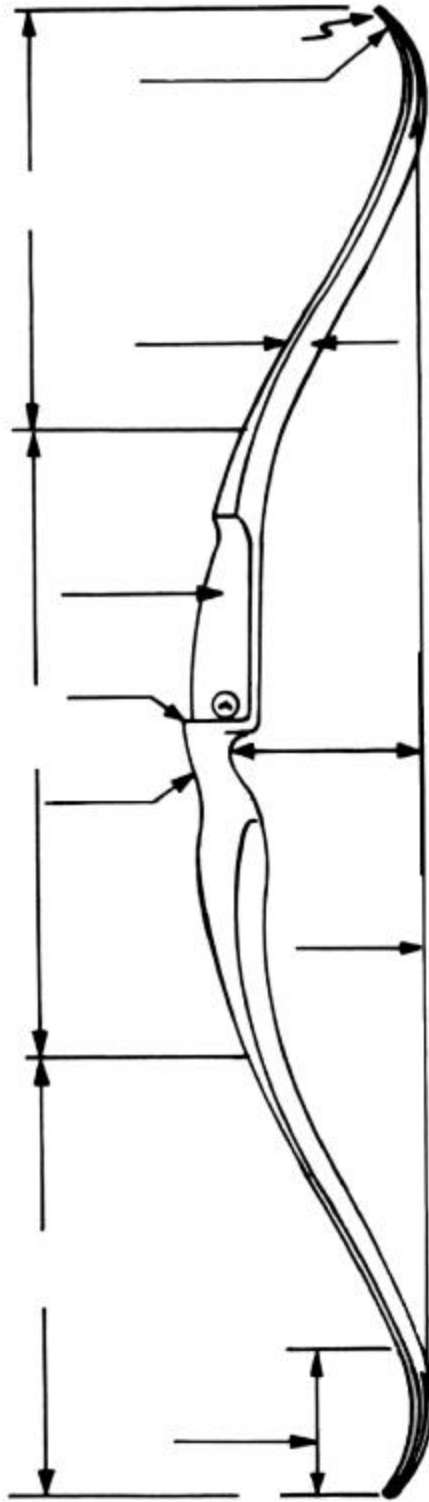
Tell about the local and state laws on ownership, use and registration of archery tackle: _____

Requirement 2

Name and point out the parts of an arrow:



Name and point out the parts of a bow:



Describe how to use an arm guard: _____

Describe how to use a shooting glove: _____

Describe how to use a finger tab: _____

Describe how to use a quiver: _____

___ Demonstrate the proper use of each to your counselor.

Requirement 3

Explain proper care of the bow: _____

Explain proper storage for the bow: _____

Explain proper care of the bowstring: _____

Explain proper storage of the bowstring: _____

Explain proper care of the arrows: _____

Explain proper storage of the arrows: _____

Explain proper care of the leather items: _____

Explain proper storage of the leather items: _____

___ Make a bowstring and use it. Show it to your counselor.

Briefly describe how you made the bowstring: _____

___ Make one complete arrow from a bare shaft. Show it to your counselor.

Briefly describe how you made the arrow: _____

Give an explanation for the terms listed below:

Cast: _____

Bow Weight: _____

String Height (Fistmele): _____

Aiming: _____

Spine: _____

Mechanical Release: _____

Freestyle: _____

Bare Bow: _____

Name and describe the different types of arrows:

Name: _____

Description: _____

Name: _____

Description: _____

Name: _____

Description: _____

Name: _____

Description: _____

Demonstrate to your counselor the 9 basic steps of a good shooting method. Have your counselor mark off each one after you have demonstrated it:

__ Stance __ Nock __ Extend __ Draw __ Anchor __ Tighten & Hold __ Aim __ Release __ Follow-Through

__ Locate and mark with dental floss, crimp on, or other method the nocking point on a bow string. Demonstrate this for your counselor.

Give a brief description of how you located the nocking point: _____

Requirement 4

You have been given 3 options for this requirement. Select and complete one of them.

For all options: Shoot the following with bow and arrows, using a finger release:

If you selected *Option A*:

Shoot one round from any of the following NFAA field rounds and indoor rounds:

- __ A field round of 14 targets and make a score of 60 points Score _____
- __ An indoor round of 14 targets and make a score of 60 points Score _____
- __ A 900 round and make a score of 225 points (Intermediates 15-17 yrs old) Score _____
- __ An indoor FITA round I and make a score of 80 points (Juniors up to 14 yrs old) Score _____

If you selected *Option B*:

__ As a member of the NAA Junior Olympic Archery Development club, qualify as a Yeoman, Junior Bowman, and Bowman.

If you selected *Option C*:

__ As a member of the NFAA Junior Division, qualify as a Cub or Youth by earning 100 score progression patches

Requirement 5

What is the difference between field and target archery? _____

Explain a field round: _____

Explain a hunter round: _____

Explain an animal round: _____

Explain a Scout field round: _____

Explain indoor field rounds: _____

Explain 900 rounds: _____

Explain Junior 900 rounds: _____

Explain Easton rounds: _____

Explain Junior Easton rounds: _____

Explain indoor FITA rounds I and II: _____

Explain FITA rounds: _____

Explain Junior FITA rounds: _____

Explain Junior Olympic qualification rounds: _____

Explain the importance of obedience to a rangemaster or other person in charge of a range: _____